

Week 8: Living Earth 5/26 - 6/1

This week there is only one simple-ish assignment. I figured it is a short week, towards the end of the year, it is the last week of new assignments (next week is technically finals week so we can't assign anything to you guys! It will be a "catch up on work week"...no final for my class), and it would be nice to have a break from textbook reading! Amirite!?

Big Ideas For This Week: Ecosystem Stability and Response to Climate Change

- Evaluate the claims, evidence, and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem.
- Design, evaluate, and refine a solution for reducing the impacts of human activities on the environment and biodiversity.

Assignment:

The Lorax is a modern story about the destruction of an ecosystem and perhaps the world itself. It is a warning illustrating the unintentional consequences of uncontrolled & reckless growth and how it can unleash such destruction. An industry can create its own market and/or the need for its own product; a fad can develop for unneeded and useless items (remember Rainbow Loom and Fidget Spinners). Unregulated destruction of resources can occur when profits are involved. Yet hope is given at the end that even near total destruction of a species or an ecosystem may be reversed with dedication, hard work and diligence.



1) Watch The Lorax (Original) by Dr. Seuss. This version was made in 1972! (25:13 min)

Watch the Original Version on YouTube - <https://www.youtube.com/watch?v=8V06ZOQuo0k>

2) Answer Video Questions by clicking the link:

https://forms.office.com/Pages/ResponsePage.aspx?id=bsSeXYwVl0uXor1txac9H02SV_cSVJDowk8BQeYaexUMkpGRTBJSUxPV1U0R1ZFVTA3SVc4SjJVi4u

That's it for this week! Miss you guys!!! Email or text me with any questions.

Mrs. H